

Dän K'e Kwänjē Ghäkenīdän
We are learning our language

Dákwänjē Adult Language Immersion Program

Application Package – General Information

The purpose of this program is to strengthen all aspects of *Dän* (Champagne and Aishihik First Nations or CAFN people) heritage, language, culture, and art, and we welcome applications from all enrolled CAFN citizens.

Follow these steps to apply to the program:	
<p>A READ</p>	<p>Read the Program Guidelines for information about the purpose of the program.</p> <p>Read the application package.</p> <p>It is strongly suggested to contact the Program Coordinator to review the application process, who should apply, program timeline, application assessment process and criteria, and other details.</p>
<p>B APPLY</p>	<p>Your application is a three step process:</p> <ol style="list-style-type: none"> 1. Attend MANDATORY Information and Language Session. “Day in the Life of a Student” on May 12, 2018, 9:30am – 5:00pm in Shadhala, Y.T. 2. Application. Complete attached forms, as well as supporting documents and submit them before June 1, 2018 at 4:30pm. 3. Prepare and Schedule Oral Language Assessment, contact the Program Coordinator to schedule Oral Assessment of <i>Dákwänjē</i> phrases to learn and practice from the link (or CD if requested) provided in application. Appointments to be scheduled between June 4, 2018 – June 15, 2018.

Your completed application form and all required support material must be received electronically or in person at the Dá Kù Cultural Centre. **The deadline is June 1, 2018 at 4:30 pm.**

Submit Applications to:

Da Kù Cultural Center

#1 Allen Place
PO Box 5310
Haines Junction, Y.T.
Y0B 1L0

OR email applications to:

fkushniruk@cafn.ca
sreid@cafn.ca

Main Program Contacts:

Florence Kushniruk, Program Coordinator

867-634-3303
fkushniruk@cafn.ca

OR

Khâsha, Dákwänjē Dän Kenàdän

867-634-3303
sreid@cafn.ca

IMPORTANT DATES:

- | | |
|---------------------------|-----------------------------------------------------------------------------------------------------------------|
| May 12, 2018 | MANDATORY Information and Language Session
"Day in the Life of a Student", 9:30am – 5:00pm in Shadhala, Y.T. |
| June 1, 2018 | Application deadline, all applications must be received before 4:30pm. |
| June 4 – 15, 2018 | Appointments available for Oral Language Assesment |
| June 18 – 22, 2018 | Successful Applicants will be notified. |

Application Package – Program Guidelines

<p>Champagne and Aishihik First Nations Vision Statement</p>	<p><i>Dän Nàchē kwāk'e</i> - Our Vision</p> <p><i>Dän k'è ghākūnnji ni.</i> We will live the Dän way.</p> <p><i>Dän k'è kukāl ni.</i> We will talk the Dän way.</p>
<p>Program Description</p>	<p>The Program will offer CAFN citizens an opportunity to reconnect to their language and culture. As one of CAFN's key language revitalization efforts, the Program commits to bring students to an intermediate proficiency level. The 2 year full-time intensive program consists of a project based curriculum enhanced with hands on <i>Dän K'e</i> (our way - our language and culture) experiences, grammar lessons and daily activities geared towards fostering the advancement of spoken language proficiency.</p> <p>Classroom located in Da Kù Cultural Center, Haines Junction Y.T.</p> <p>Students will follow a typical school calendar from September 17, 2018 to mid-June 2019. Classes will run from 8:30 am to 3:30 pm Monday through Friday.</p> <p>Last day to withdraw is September 28, 2018.</p>
<p>Program Objectives</p>	<p>Upon completion of the 2018-2020, students will have acquired the following:</p> <ol style="list-style-type: none"> 1. The ability to create with the <i>Dákwänje</i> (Southern Tutchone) language, ask and answer simple questions on familiar topics, and handle a simple situation or transaction in <i>Dákwänjè</i>. Ability to narrate and describe in major time frames with regards to a variety of topics beyond personal interest. 2. Increase oral production and comprehension between intermediate-low to advanced-low according to the ACTFL/TS'U NT'Å YE scale of language proficiency. 3. Knowledge of traditional cultural teachings and history. 4. An enhanced knowledge of the grammatical structure, i.e. Syntax, Morphology, and Phonology. 5. Skills in a variety of traditional arts and cultural practices.
<p>Funding</p>	<p>Accepted participants will be fully funded to attend the two-year program. This will be assessed and facilitated through the Program Coordinator and funding sources.</p>

Assessment of Applications

Assessment Timeline

The 2018-2020 Program offered by CAFN will admit a maximum of 10 participants.

Those interested in participating in the program are required to submit an application including all required supporting material directly to the CAFN Language Department. Each application will be reviewed by the Program Working Group.

All assessment panel recommendations are final. The application submission deadline is **June 1, 2018 at 4:30pm** and the assessment panel will make a final decision by **June 18, 2018**.

Successful Applicants will be notified the week of June 18-22, 2018.

We encourage those who are not selected for the current year to apply again in following years.

Assessment Process

Decisions will be based on the general merit of the application, compared with that of all other eligible applications in this competition.

The panel will base its application review on the assessment criteria listed below:

- Highly motivated.
- Displays passion for the program objectives.
- Demonstrates commitment and determination.
- Applied practice of the skills acquired on completion of program (can be included in a vision/plan for future language use).
- Oral language day assessment.

*Applicants must show a commitment to the Dákwänje language. The applicant must show that they understand the objectives of the program, and are willing to commit to full-time language study for the **full** duration of the program.*

The information you submit through your application and supporting documents will be used to make the assessment.

Priorities

After the applications have been assessed as described above, the assessment panel will list applications in recommended order of priority. Where there are applications of equal merit, the panel will take into consideration:

- Potential for language knowledge to be used in the home with children.
- Potential pathways to becoming a language teacher.
- Immediate family involvement or partnerships (parents, siblings, children, nieces, nephews, etc.).

<p>Processing applications</p>	<p>Application preparation You are responsible for providing all of the information and support material requested.</p> <p>The Program Working Group will make decisions about your eligibility based on the information you provide in your application.</p> <ul style="list-style-type: none"> • Submit only the materials requested. Extra material will not be shown to the assessment panel. • Carefully choose your support material as committee members have limited time in which to study each application. • Do not submit originals. CAFN is not responsible for the loss or damage of support material submitted. • It is important to inform CAFN of any changes to your contact information. <p>Format and layout The application and all support materials should be submitted with the following specifications:</p> <ul style="list-style-type: none"> • printed on one side only; • on separate sheets of white paper (letter format - 8.5x11”); • with a black font size of 12 points or larger; • with paper clips (documents cannot be bound, placed under plastic, or stapled); • without unusual formatting that may make documents hard to read. <p>Acknowledgement of receipt CAFN will send you a notice acknowledging that your application has been received. It does not confirm that your application is eligible.</p>
<p>Response Time</p>	<p>Response time You will be informed of the result of your application within THREE weeks of the application deadline. You will be contacted by email, or your preferred method of communication indicated on your application.</p>
<p>Contact</p>	<p>If you have questions about the program application form, please contact: Florence Kushniruk, Program Coordinator 867-634-3303 fkushniruk@cafn.ca</p>

Application Package – Application Form

The following information will be shared with CAFN departments to facilitate any support required to increase the best possible outcomes for your success in attending the *Dákwänjē* Adult Immersion Program.

A) IDENTIFICATION OF APPLICANT:	
Name:	
Telephone:	
E-mail:	
Mailing Address:	
Preferred method of communication (ie: email or phone):	

B) APPLICATION:
1) Are you a CAFN citizen?
<input type="checkbox"/> Yes, I am a CAFN citizen
2) Do you have housing in Haines Junction?
<input type="checkbox"/> Yes
<input type="checkbox"/> No
<input type="checkbox"/> In progress (please explain):

Do you require childcare for the duration of the program?
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> In process/waitlist

Marital Status:	Name(s) of dependents if applicable:	Age(s)	Relationship to you
<input type="checkbox"/> Single, living with parents	1.		
<input type="checkbox"/> Single	2.		
<input type="checkbox"/> Married with employed spouse	3.		
<input type="checkbox"/> Married with dependent spouse	4.		
Dependents:	5.		
<input type="checkbox"/> Yes			
<input type="checkbox"/> No			

Please note that this information will be shared with CAFN departments to facilitate any support required to increase the best possible outcomes for your success in the program.

APPENDIX A – REFERENCE LETTER TEMPLATE

Below is a template Reference Letter. You are required to submit one reference letter from a non-immediate family member. For example, past teachers, employers, youth workers, clients, or mentors may submit a reference letter on your behalf.

Feel free to adjust this template below as desired for your application.

Date: _____ From: _____

Name _____
 Address _____

To Whom It May Concern,

I am pleased to provide this letter in support of the application of _____ (name of applicant) for the Dän K'e Kwänjē Yakwändänäw program. I have known _____ for _____ (length of time) in the capacity of _____, and would like to comment on their/his/her accomplishments as follows:

(Provide your opinion of the applicant's accomplishments and dedication to their work. In your judgment, how will the applicant benefit should they be selected for the immersion program?)

Based on the above, I recommend that program working group give this applicant its positive consideration.

Sincerely,
 Signature of supporter _____

Telephone # _____

APPENDIX B – VISION/PLAN FOR FUTURE LANGUAGE USE

You are required to submit one:

- letter,
- video recording,
- speech in person, OR
- audio recording

that outlines your vision or plan of how you intend to use what you learn in this program.

Below is a template letter of a vision/plan for future language use.
Feel free to adjust this template as desired for your application.

Date:

Name

Address

To Whom It May Concern,

Why is it important for you to be able to speak *Dän K'e*?

Why do you feel you would be a good fit for the program?

An example of succeeding and completing another program/project/or traditional skill.

How and where you plan to use the *dän k'e* language in your future.

Sincerely,

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Please check to ensure that all the following steps are completed and documents are ready to submit:

- Program application form.
- Vision plan for future language use: letter or speech given, or video recording or audio recording.
- Schedule appointment for Oral Assessment.
- Mandatory “Day in the Life of a Student” language and information session.
- Reference letter from a non-family member in support of your application.

As an applicant and potential participant in the 2018-2020 CAFN Immersion Program, I confirm that all of the above has been completed truthfully and is included with my application.

Please sign and date below if you agree to the above statement.

Name of applicant (print): _____

Signature: _____

Date: _____