



CHAMPAGNE AND AISHIHIK FIRST NATIONS

CAFN Youth Leadership Academy Program – Expression of Interest

This summer, CAFN will launch the Youth Leadership Academy in Dakwākāda (Haines Junction)—a full-time leadership program for Citizens aged 18–29. Over six units, youth will learn about themselves, their culture and their government while building confidence, strengthening their skills, and preparing for future employment, education, and leadership roles.

The teaching team will include a Program Instructor, Unit Instructors, a Rotating Elder, and a Program Coordinator. Some Unit Instructor and Elder roles have already been filled, and we are now seeking additional Citizens to join the team. If you want to support our young people, strengthen our nation, and contribute your skills to something meaningful, this is the moment to step forward and express your interest in one of the following roles:

Lead Program Instructor

*Please see the job description for this full-time position.

Program Coordinator

*Please see the job description for this full-time position.

Rotating Elder Role (3-5 Elders)

We need more Elders who will commit to sharing their knowledge and expertise during the program. This role will be part-time, and Elders will have a lot of flexibility over how they wish to contribute to the program and share their teachings.

Unit Instructors (Units 5 & 6)

We're seeking passionate Unit Instructors who bring both knowledge and heart to their program area. If you love teaching youth and creating engaging learning experiences for youth, this is a chance to make a real impact. You'll be part of a supportive teaching team that includes the Program Instructor, Program Coordinator, and respected Elders who help guide the learning environment. Program materials and lesson plans are already in place, but we also welcome your knowledge and creativity to improve the curriculum. Unit Instructors are encouraged to adapt or design their own activities and resources to help strengthen and grow the program.

Unit 5 - Building Our Future: Community Prosperity & Caring for the Land

Unit 5 explores how our communities build a strong, sustainable economy through business, investment, and responsible care for our lands and natural resources. Students will learn the essentials of personal budgeting, investing basics, entrepreneurship, and project management. They will also examine how CAFN uses natural resources—such as energy, land, water, and wildlife—in ways that support long-term wellbeing, protect future generations, and create opportunities for Citizens.

A key focus of the unit is understanding how economic growth and resource development must go hand-in-hand with strong stewardship. Students will look at how decisions about harvesting, energy projects, tourism, and other land-based activities can strengthen the nation when they are guided by values, good governance, and respect for the land. Activities encourage students to think about how healthy communities, cultural responsibility, and wise resource management all work together to support a thriving nation.

Unit 6 - Community Wisdom: Let Our People Guide the Way

Unit 6 explores what it means to actively participate and contribute to strong, accountable self-government. Students will learn the roles and responsibilities of sitting on CAFN boards and committees, including how confidentiality, integrity, and ethical decision-making protects and builds trust within the community. The unit also looks at the purpose and impact of Annual General Assemblies (AGAs), and how these gatherings guide leadership, shape priorities, and keep the government connected to Citizens.

Students will gain practical skills in community engagement—such as how to share information, gather feedback, and use different media tools to connect with Citizens in respectful and effective ways. They will also explore how meaningful consultation and collaboration with other governments supports reconciliation, strengthens relationships, and advances the wellbeing of CAFN. Activities encourage students to think about how listening, sharing, and working together help build a strong, informed, and connected community where every Citizen has a voice.

If any of the positions above interest you, please contact:

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